

Charité – Universitätsmedizin Berlin

Institute of Health and Nursing Science
CVK - Augustenburger Platz 1, 13353 Berlin / Germany

Fon +49 (0)30 450 529 – 092
Fax +49 (0)30 450 529 – 900
Email m.ewers@charite.de
Web <https://igpw.charite.de/en/>
Social Media X: @berlin_me



Michael Ewers Dipl. Rel. Paed., MPH, Dr. PH, Univ.-Prof.

* 14 May 1964

Education

Dr. Public Health (Dr. PH), awarded 2003 in Public Health / Health Sciences about “High-Tech Home Care – Options for Nursing from an actor-theory restructured system theory perspective” at the University of Bielefeld, Faculty of Health Sciences (North-Rhine Westfalia / Germany)

Master Public Health (MPH) awarded 1996 in Public Health / Health Sciences about “The Debate about Case Management and it’s implications for the German Health Care System” at the Technical University Berlin (Berlin / Germany)

Arts Certificate in Philosophy / Educational Science awarded 1993 at the Ludwig-Maximilians-University Munich (Bavaria / Germany) and the Distance University Hagen (North-Rhine Westfalia / Germany)

Licence to teach (LT) awarded 1989 in Protestant Theology / Religious Education after two internship years working as a teacher at several schools in greater Munich area (Bavaria / Germany) in different primary and secondary schools

University Degree in Religious Education (Dipl. Rel. Paed.) awarded 1987 in Protestant Theology / Pedagogy about “Symbol didactics and the theology of Paul Tillich” at the Augustana University Neuendettelsau / Munich (Bavaria / Germany)

Appointments & Positions

Director of the Institute of Health and Nursing Science (since 2012), Full University Professorship for Health Professions and Nurse Education at Charité, Medical Faculty of the Humboldt-University Berlin and the Free University Berlin (since 2009), CC1 Humanities & Health Sciences (Berlin / Germany)

Visiting Professor in the Faculty of Health and Wellbeing, Canterbury Christ Church University, Canterbury Kent / UK in Collaboration with the England Centre for Practice Development (2016 - 2019)

Professorship for Health Sciences / Patient-centered Management (2003 – 2009) at Munich University of Applied Sciences, Faculty of Applied Social Sciences (Bavaria / Germany)

Research Fellow (1997 – 2003) at the Institute of Nursing Science, University of Bielefeld, Faculty of Health Sciences (North-Rhine Westfalia / Germany)

Research Fellow (1996 – 1997) at WZB – Social Science Research Center Berlin, Working Group for Public Health Research (Berlin / Germany)

Head of the Department "Nursing & Health Care" (1992 – 1996) at Deutsche AIDS-Hilfe e.V. Berlin / Federal Umbrella Organization of German Self-help Organizations for PW HIV/AIDS (Berlin / Germany)

Chief Executive (1989 – 1992) of Aids-Hilfe Stuttgart e.V. and the "Regenbogendienst Stuttgart", a Home Nursing Care Service for PW HIV/AIDS (Baden-Wuerttemberg / Germany)

Teacher Internship (1987 – 1989) in responsibility of the Lutheran Church of Bavaria / Deanary Munich & Augsburg (Bavaria / Germany)

Professional Memberships & Peer Functions

Member of the Expert Group for creating an International Resource Center for Pandemic and Disaster Nurse Education and Training at Johns Hopkins University, Baltimore / USA (Lead: Prof. Tener Goodwin-Veenema)

Member of the Expert Group "Interprofessional Collaboration" as part of "Konzertierte Aktion Pflege" – Federal Ministry of Health, Federal Ministry of Labour and Social Affairs, Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, Berlin (2020-2021)

Member of the Expert Group for the development of a National Action Plan for Health Literacy for Germany (2017 – 2019)

Member of the Steering Committee of the National Research Programme NFP 67 "End of Life" of the Swiss National Science Foundation (2016 – 2019)

Presidency of 9th Congress of the German Palliative Care Society / Deutsche Gesellschaft für Palliativmedizin in Berlin / Germany (2010 – 2012)

Member of the Medical Committee of the German Council of Science and Humanities (Wissenschaftsrat) (2010 – 2012)

Member of the Working Group "Research in Nursing and Allied Health Professions" of the German Health Research Council (Gesundheitsforschungsrat), Federal Ministry of Education & Research (2009 – 2012)

Member of different scientific associations and boards e.g.

- World Society of Disaster Nursing (WSDN)
- German Society of Nursing Science (DGP e.V.)
- German Society of Palliative Care (DGP e.V.)
- German Association for Health Sciences and Public Health (DVGPH e.V.)
- German Hospice and Palliative Care Association (DHPV e.V.)
- German Association of Case and Care Management (DGCC e.V.)

Peer Reviewer for, among others

- Pflege [German Scientific Nursing Journal / Publisher Hans Huber / Bern]
- Pflege & Gesellschaft [Journal of the German Society of Nursing Science / Publisher Juventa / Weinheim]
- Case Management [Journal of the German Association of Case and Care Management / Publisher Medhochzwei Verlag]
- Journal of Public Health [<http://www.springer.com/medicine/health+informatics/journal/10389>]
- European Journal of Integrative Medicine [<http://www.europeanintegrativemedicinejrnal.com/>]

Research Interests & Selected Projects

My research interests are international, social science theory-led and mainly in the field of patient-centered health services research and educational research in the health sector. Starting from my early steps into research during the global AIDS crisis in the late 1980s my main focus is on health, social and nursing care for people with severe chronic illnesses or at the end of their life. My research projects were about the situation and perspective of these patients and their experiences on their way through a complex and confusing health care system. Furthermore, I'm interested in concepts, structures and procedures for health and nursing care for patients with special needs, for example in the field of Palliative Care, High-Tech Home Care or Intensive

Home Care / Hospital@Home. I'm especially interested in concepts, models and strategies for the organization and management of health and social care for these patients (Case Management, Care Management, Pathways). Moreover therapeutic-technical aspects like home mechanical ventilation, hemo-dialysis and infusion therapies and questions of integrating patients and their relatives in these demanding forms of care are of interest. Recently, we are focussing on topic in the area of emergency and disaster nursing – again with a special focus on the care of populations with special needs. Additional aspects of my research are initiatives for fostering health literacy, patient information and education as well as self-management and self-help. Coming from this patient-centered perspective and considering my background in pedagogy I'm concerned about the qualification health professionals require to answer complex bio-psycho-social needs of their patients. Therefore, during the last years different aspects of health professions education with a main focus on nursing and its academization and professionalization became more and more important in my research work. I realized several collaborative projects together with Prof. Doris Schaeffer, former Director of the Institute of Nursing Science at Bielefeld University. All of our published research has been concerned with the cross-national, comparative study of health and social policy and policies, most of it with specific reference to nursing.

Selected Projects

2020 – 2023 AUIK – Maintenance of home care infrastructure in crisis and disasters – Subproject 2 “Safety and nursing care” – Funded by the Federal Ministry of Education and Research / Safety Research

2019 – 2020 STEREO-MED-1 Stereotypes of experienced health professionals in an interprofessional context – Funded by institutional funds of Charité – Universitätsmedizin Berlin, IGPW

2020 - 2021 MELBERcom - Communication, health literacy and interprofessionality in a global health workforce. MEL/BER Seed Funding Program of the BUA / Germany and University of Melbourne / Australia

2019 – 2022 SAVENT – Safety dimensions of aids supply in homecare of ventilated patients – Funded by Innovation Fund of The Federal Joint Committee (G-BA) – Dr. Yvonne Lehmann (Project Lead)

2017 – 2018 PinaL – Nursing in foreign Countries – Funded by the Münch Foundation, Munich

2016 – 2021 SPLASH I / II – Establishing School Nurses at general-education schools in Brandenburg, Mecklenburg-Western Pomerania and Hesse – Funded by HAGE e.V. / Frankfurt/Main

2016 – 2018 CeTiCo – Care of the Tracheotomized Patient in the Community – Funded by three Regional Health Care Insurances (AOK Nordost, IKK Berlin Brandenburg, Techniker Krankenkasse)

2015 – 2017 PRIKON - International Review and Comparison of Primary Care Concepts – Funded by the Robert Bosch Foundation; Realized in collaboration with University of Bielefeld, Institute of Nursing Science

2015 – 2016 VELA-Regio - Health care services for ventilated patients under regional aspects – Funded by AOK Bundesverband (Statutory Health Insurance Fund)

2013 – 2017 SHAPE - Safety in Home Care for ventilated Patients – Funded by the German Ministry of Education and Research; Realized at Charité - Universitätsmedizin Berlin

2012 – 2014 RUCA - Rural Care Models - An International Perspective / DIVER – Funded by the Robert Bosch Foundation; Realized in collaboration with University of Bielefeld, Institute of Nursing Science

2009 – 2012 Self-management for people with mental health problems – Funded by University Research Budget; completed at Charité – Universitätsmedizin Berlin

2010 – 2011 “Curriculum Development and Analyses in Vocational Training for Adult and Pediatric Nurses” – Funded by the Ministry of Labour and Social Order, Family and Seniors Baden-Wuerttemberg and the Association of Nurse Educators Baden-Wuerttemberg; completed at Charité – Universitätsmedizin Berlin

2004 – 2011 “Support of self-management and adherence of patients with chronic illness following a complex medication regime” – Funded by the Federal Ministry of Education and Research; executed as part

of the North Rhine-Westphalian Nursing Research Network under the leadership of Prof. Dr. Doris Schaeffer; completed at University of Bielefeld

2004 – 2005 “Palliative Practice – perspectives and needs of staff of in-patient and home care services for the elderly” – Funded by Robert Bosch Foundation Stuttgart; completed at Munich University of Applied Sciences

2003 – 2004 „Collaboration and Network Building in independent patient advice systems following § 65b SGB V” – Funded by the Umbrella Association of the German Health Insurances; completed in collaboration with University of Bielefeld and the Medical University of Hannover

2000 – 2003 “Funding and Development of Palliative Home Care in North-Rhine Westfalia” – Funded by the Ministry of Family, Youth, Women and Health North-Rhine Westfalia; completed at University of Bielefeld, Institute of Nursing Research

1998 – 2003 “Patient-centered management of the human-technic-interface in high-tech home care” – Funded by University Research Budget; completed at University of Bielefeld, Institute of Nursing Research

1996 – 2000 “Fostering the readiness to care for the seriously ill and dying persons in case of HIV/AIDS” – Funded by the Federal Ministry of Labour / Federal Ministry of Health in the context of the Federal Model Program “Improvement of the situation of long-term care recipients” (Phase 1 / 2); completed at the Social Science Research Center Berlin (WZB)

Teaching

Since many years I teach courses on different topics out of health sciences, nursing science, pedagogy and social sciences. Furthermore, I offer courses in theory of science, methodology and research methods with a strong focus on qualitative research. My lectures and seminars target students in Nursing and Midwifery, Physiotherapy, Occupational Therapy, Speech Therapy, Social Worker, Public Health / Health Sciences and Medicine on different levels (Undergraduate, Postgraduate, Doctorate). Some of the courses I have taught in the last five years were about:

- Theory of science, methodology and research methods (Undergraduate Core Course)
- Living with Chronic Disease – the patients perspective (Graduate Seminar)
- Palliative Care and End-of-Life Care – Perspectives from abroad (Graduate Seminar)
- Health Sciences and Public Health (Introductory Core Course – Undergraduate)
- Health Sciences Education – Didactics (Graduate Seminar)
- Case Management and the continuum of care (Advanced Graduate Option)
- Health literacy and patient participation (Graduate Seminar)

I have taught on my own and in collaboration with others at several higher education institutions like the Alice Salomon University of Applied Sciences Berlin, Munich University of Applied Sciences, University of Bielefeld and the Ludwig Maximilians University Munich. Since 2009 I teach on a regular basis at the Medical Faculty of the Humboldt University Berlin and the Free University Berlin (Charité). As leader of the undergraduate program in health sciences education and the postgraduate master in health professions education I hold and exercise substantial responsibilities for curriculum development, course organisation, design, delivery, assessment and evaluation. I am an experienced supervisor of undergraduate, masters and doctoral theses.

My purpose in teaching is to acquaint students from different backgrounds with foundational material in health sciences with a social and educational science background, and to support them in developing and applying it to problems in health care, health policy and health professions education. I am more concerned to give them ways of thinking and asking questions than things to know and feel certain about. I want them to graduate with a strong sense of social and educational science as relevant part of their professional practice as next generation of health professionals and scientists.

Publications (Selection)

Selected Peer-Reviewed Journal Articles in English

- Ewers M**, Herinek D, Köhler M (2025): Developing future health professions educators' research literacy through pedagogical journal clubs: facts and figures from five years of experience. *BMC Med Educ* 25: 1278. <https://doi.org/10.1186/s12909-025-07915-z>
- Ewers M**, Beckert J, Griesse L, Köhler M, Prasser A, Singh H, Schaeffer D (2025): Disaster Health Literacy – development and validation of a short measurement instrument in German to supplement the HLS19 instruments. *Frontiers in Public Health* 13:1589705. doi: 10.3389/fpubh.2025.1589705
- Herinek D, Matthes F, Woodward-Kron R, Gadewortz PN, **Ewers M** (2025): Peer tutor preparations' impact on tutor-tutee-congruence: Insights from expert interviews. *Nurse Education Today* 153: 106819, 1-8. <https://doi.org/10.1016/j.nedt.2025.106819>
- Herinek D, Matthes F, Al-Eraky M, Anderson E, Browne J, Cassar M, Darmann-Finck I, Fabry G, Huber M, Kent F, Körner M, Langlois S, Mikkonen K, Paradis E, Quinn L, Tekian A, Verstegen D, Woodward-Kron R, **Ewers M** (2025): The support of early-career researchers in health professions education—an expert position statement. *Frontier in Medicine. Sec. Healthcare Professions Education*. Volume 12. DOI: <https://doi.org/10.3389/fmed.2025.1621194>
- Ewers M**, Köhler M (2025): Consensus-based adaptation of the ICN Core Competencies in Disaster Nursing for German-speaking countries. *Health Emergency and Disaster Nursing* 12, 135–139. <https://doi.org/10.24298/hedn.2024-PROC04>
- Campos Silva S, **Ewers M** (2024): „Gewogen und zu leicht befunden“. Ein Kommentar zur Reiber K, Reiber P (2024): Lehrerinnen-und Lehrerbildung der beruflichen Fachrichtung Pflege – eine kritische Bestandsaufnahme von Studienangeboten in Pflege & Gesellschaft 02/2024 – Zur Diskussion. *Pflege & Gesellschaft* 29(4), 410-414
- Herinek D, Woodward-Kron R, **Ewers M** (2024): “Between formulas and freestyle” – a qualitative analysis of peer tutor preparation and its impact on peer relations. *BMC Medical Education*. *BMC Medical Education* 24: 1173. <https://doi.org/10.1186/s12909-024-06191-7>
- Plagg B, Ballmann J, **Ewers M** (2023): Hospice and Palliative Care during Disasters: A Systematic Review. *Healthcare* 11(17), 2382: <https://doi.org/10.3390/healthcare11172382>
- Ewers M**, Lessines S, Kibler A, Gröbe S, Köhler M (2023): Starting Points for Promoting Disaster Resilience in Home Nursing Care in Germany—A Participatory Development Process. *Prehospital and Disaster Medicine*, 38(S1), S175-S175. doi:10.1017/S1049023X23004545
- Lessines S, Köhler M, **Ewers M** (2023): Evidence of Disaster Planning by Home Care Providers: An Integrative Literature Review. *Int. J. Environ. Res. Public Health* 20(9): 5658, 5658. <https://doi.org/10.3390/ijerph20095658>
- Stark S, **Ewers M** (2023): Infrastructure- and workforce capacity for the provision of health care to people with invasive home mechanical ventilation: A scoping review of indicators and norms. *ZEFQ – Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen* 179(): 18-28 <https://doi.org/10.1016/j.zefq.2023.02.005>
- Herinek D, Woodward-Kron R, Huber M, Helmer SM, Körner M, **Ewers M** (2022): Interprofessional peer-assisted learning and tutor training practices in health professions education—A snapshot of Germany. *PLOS ONE* 17(12): e0278872. <https://doi.org/10.1371/journal.pone.0278872>
- Ewers M**, Lehmann Y, Köhler M (2022): Home care for vulnerable populations with special needs during a disaster in Germany. Abstract ID ckac131.061. *European Journal of Public Health* 32(Suppl.3), iii437
- Campos Silva S, Salminen L, Elonen I, Linares PF, Cassar M, Haycock-Stuart E, Saaranen T, Zrubcova D, **Ewers M** (2022): Nurse educator education in six European countries – A descriptive study. *International Journal of Health Professions* 9(1), 67-77 <https://doi.org/10.2478/ijhp-2022-0006>
- Ewers M**, Lehmann Y (2022): “The devices themselves aren't the problem” – Views of patients and their relatives on medical technical aid supply in home mechanical ventilation: An explorative qualitative study. *Healthcare* 10(8), 1466. <https://doi.org/10.3390/healthcare10081466>
- Ballmann J, **Ewers M** (2022): Nurse-led education of people with bleeding disorders and their caregivers: A scoping review. *Haemophilia* 28(6), e153 - e163 <http://dx.doi.org/10.1111/hae.14629>
- Smith J, Herinek D, Woodward-Kron R, **Ewers M** (2022): Nurse migration in Australia, Germany, and the UK: A Rapid Evidence Assessment of Empirical Research Involving Migrant Nurses. *Policy, Politics, & Nursing Practice* 23(3,) <https://doi.org/10.1177/15271544221102964>
- Herinek D, Woodward-Kron R, **Ewers M** (2022): Preparing tutors for interprofessional peer-assisted learning in health professions education (Prep4TUT): A mixed-methods study protocol. *Journal of Interprofessional Care*, <https://doi.org/10.1080/13561820.2022.2066072>
- Kämmer J, **Ewers M** (2021): Stereotypes of experienced health professionals in an interprofessional context: Results from a cross-sectional survey in Germany. *Journal of Interprofessional Care* DOI: 10.1080/13561820.2021.1903405

- de Buhr E, **Ewers M**, Tannen A (2020): Potentials of School Nursing for Strengthening the Health Literacy of Children, Parents and Teachers. *IJERPH - International Journal of Environmental Research and Public Health* 17(7): 2577 (Open Access <https://doi.org/10.3390/ijerph17072577>)
- Lehmann Y, Stark S, Ewers M** (2020): Providing care to long-term mechanically ventilated patients in Germany – Current situation and needs for action from the perspective of health professionals. *International Journal of Health Professions* 7(1): 53-65.
- Stark S, **Ewers M** (2019): Healthcare needs of vulnerable patient groups: available data and existing gaps in Germany with respect to long-term mechanical ventilation. *Journal of Public Health* (online). <https://doi.org/10.1007/s10389-019-01056-6>
- Stark S, Ewers M** (2020): Long-Term Care for Tracheotomised Patients With or Without Invasive Ventilation. Lessons Learned from a Scoping Review of International Concepts. *International Journal of Integrated Care* 20(3): doi.org/10.5334/ijic.5429.
- Schaepe C, **Ewers M** (2018): „I see myself as part of the team” - Family caregivers’ contribution to safety in advanced home care. *BMC Nursing* 17(40); Open Access <https://rdcu.be/6LDDe>
- Schaepe C, **Ewers M** (2017): „I need complete trust in nurses“ – Home Mechanical Ventilated Patients’ Perceptions of Safety“. *Scandinavian Journal of Caring Sciences* 31(4), 948-956 (doi:10.1111/scs.12418)
- Reichel K, Dietsche S, Hölzer H, **Ewers M** (2016): Interprofessional peer-assisted learning as a low-threshold course for joint learning: Evaluation results of the interTUT Project. *GMS Journal for Medical Education* 2016, Vol. 33(2), 1-7 (<http://www.egms.de/en/journals/zma/2016-33/zma001029.shtml> - Open Access)
- Ewers M**, Schaeffer D (2007): Dying in Germany – consequences of societal changes for palliative care and the health care system. *Public Health Journal* 15(6), 457-465
- Ewers M** (2004): Consequences of demographic changes. Editorial. *Journal of Public Health. Public Health Journal* 13(1), 1
- Ewers M** (2002): The Advent of High-Tech Home Care in Germany. *Public Health Nursing* 19(4), 309-317
- Ewers M**, Schaeffer D (2000): How Home Care Agencies in Germany view the Aids Challenge - Results of an Exploratory Study. *JANAC - Journal of the Association of Nurses in Aids Care* 11(4), 65-72

Selected Peer-Reviewed Journal Articles in German

- Ewers M**, Herinek D, Glunde B (2021): Interprofessionalität in der Pflegeausbildung – (inter-)nationale Reformen, Erfahrungen und Perspektiven. *ZfME – Zeitschrift für medizinische Ethik* 67(1), 17-32 [Engl.: *Interprofessionalism in nurse education – (inter-)national reforms, experiences and perspectives.*]
- Czakert J, Schaepe C, **Ewers M** (2020): Vertrauensvolle und sicherheitsgenerierende Beziehungsgestaltung in der häuslichen Intensivpflege - eine qualitative Sekundärdatenanalyse. *Pflege & Gesellschaft* 25(1): 34-49. [Engl.: *Trust and safety generating relationship building in home-based intensive care - a qualitative secondary data analysis.*]
- Thierfelder I, Tegethoff D, **Ewers M** (2020): Wie kann edukative Begleitung von Eltern in der Versorgung lebenslimitierend erkrankter Kinder gelingen? Eine empirisch-fundierte und theoriegeleitete Konzeptentwicklung. *IJHP - International Journal of Health Professions* 7(1), 101-111 [Engl.: *How can education of parents in health care of children with limiting diseases work? An empirically-founded and theory-based concept development.*]
- Lehmann Y, **Ewers M** (2020): Sicherheit in der häuslichen Intensivversorgung beatmeter Patienten aus Sicht professioneller Akteure. *Das Gesundheitswesen* 82(1): 75-81. [Engl.: *Safety in home intensive care of ventilated patients from the perspective of professional stakeholders.*]
- Lehmann Y, **Ewers M** (2020): Sicherheitsdimensionen in der Hilfsmittelversorgung häuslich beatmeter Patienten (SAVENT) – Studienprotokoll. *Pflegewissenschaft* 22(3): 144-157. [Engl.: *Safety dimensions in the provision of assistive devices to home ventilated patients (SAVENT) - study protocol.*]
- Ewers M**, Herinek D (2019): Interprofessionelle Kommunikation – Grundlagen, Entwicklungen, Erkenntnisse und einige Beobachtungen zu ethischen Dimensionen eines aktuellen Themas. *Zeitschrift für Medizinische Ethik* 65(4): 369-389. [Engl.: *Interprofessional communication – basics, developments, insights and some observations on ethical dimensions of a current topic*]
- Lehmann Y, Ostermann J, Reinhold T, **Ewers M** (2019): Gesundheitsökonomische deskriptive Analyse der häuslichen Intensivversorgung beatmeter Patienten. *Das Gesundheitswesen* 81(10): 813-821. [Engl.: *Health economic descriptive analysis of intensive home care for ventilated patients*]
- Thierfelder I, Tegethoff D, **Ewers M** (2019): Eltern als Ko-Produzenten im Gesundheitssystem - Individuelle Sichtweisen und Konsequenzen für edukative Konzepte. *ZEFAQ* 141-142: 24-32.

- Lehmann Y, **Ewers M** (2018): Sicherheit in der häuslichen Intensivversorgung beatmeter Patienten aus Sicht professioneller Akteure. Das Gesundheitswesen 80, 1-7, E-first (doi.org/10.1055/a-0667-8198) [Engl.: *Safety in home intensive care for ventilated patients from the view of professionals*]
- Lehmann Y, Ostermann J, Reinhold T, **Ewers M** (2018): Gesundheitsökonomische deskriptive Analyse der häuslichen Intensivversorgung beatmeter Patienten. Das Gesundheitswesen 80: 1–9 (doi.org/10.1055/a-0592-6861) Engl.: *Economic descriptive analysis of intensive home nursing care for ventilated patients*
- Czakert J, **Ewers M** (2018): Patientensicherheit in der häuslichen Versorgung - Eine Übersichtsarbeit zu internationalen Handlungsempfehlungen. Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen. 135-136, 18–26 E-First (doi.org/10.1016/j.zefq.2018.05.001)
- Czakert J, **Ewers M** (2018): Patientensicherheit in der häuslichen Versorgung - Eine Übersichtsarbeit zu internationalen Handlungsempfehlungen. Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen / https://doi.org/10.1016/j.zefq.2018.05.001 [Engl.: *Patient safety in home care – a review of international guidelines and action plans*]
- Lehmann Y, **Ewers M** (2018): Wege invasiv beatmeter Patienten in die häusliche Beatmungspflege: die Perspektive ambulanter Intensivpflegedienste. Das Gesundheitswesen 80(Suppl. 2), S44-S50 [Engl.: *Pathways into home mechanical ventilation: the perspective of home nursing care facilities*]
- Wild H, **Ewers M** (2017): Stereotype von Lernenden in den Gesundheitsprofessionen – Perspektiven für die Forschung zum interprofessionellen Lernen, Lehren und Arbeiten. International Journal of Health Professions 4(2) (Online First doi:10.1515/ijhp-2017-0026) [Engl.: *Stereotypes of Learners in health professions – perspectives for research about interprofessional learning, teaching and working*]
- Ewers M**, Schaepe C, Lehmann Y (2017): Alles sicher? - Risikosituationen in der häuslichen Intensivpflege aus Sicht beatmeter Patienten und ihrer Angehörigen. Pflege. Wissenschaftliche Zeitschrift für Pflegeberufe 30 (Online First doi.org/10.1024/1012-5302/a000560) [Engl.: *Everything safe? – Risk situations in intensive home care for ventilated patients and their relatives*]
- Lademann J, Schaepe C, **Ewers M** (2017): „Dass ich dann auch ernst genommen werde“ – Die Perspektive von Angehörigen in der häuslichen Beatmungspflege. Pflege. Wissenschaftliche Zeitschrift für Pflegeberufe 30(2), 77-83 [Engl.: *That I'm taken seriously – The perspective of relatives in home mechanical ventilation*]
- Lehmann Y, **Ewers M** (2016): Wege invasiv beatmeter Patienten in die häusliche Beatmungspflege: die Perspektive ambulanter Intensivpflegedienste. Das Gesundheitswesen (Online First http://dx.doi.org/10.1055/s-0042-116224) [Engl.: *Pathways of invasive ventilated patients into home mechanical ventilation*]
- Herzberg J, Thierfelder I, **Ewers M** (2016): Unterstützungsbedürfnisse von Müttern in der neonatologischen Intensivversorgung nach einer Frühgeburt. Klinische Pflegeforschung 2(1), 1-14; DOI:10.6094/KlinPflg.2.1 [Engl.: *Support needs of mothers in neonatal intensive care after premature birth*]
- Schaepe C, **Ewers M**, Tegethoff D (2016): Qualitative Interviews. Menschen mit kommunikativer Beeinträchtigung. Zeitschrift für Palliativmedizin 17(4), 163-165 [Engl.: *Qualitative interviews with people with communicative impairment*]
- Tegethoff D, Wild H, **Ewers M** (2016): Lehrende für die Gesundheits- und (Kinder-) Krankenpflege – Unordnung in den deutschen Bundesländern. Pflegezeitschrift 69(4), 1-8 [Engl.: *Educators for Adult and child nursing care – chaos in the German states*]
- Thierfelder I, **Ewers M** (2015): Kinder mit lebenslimitierenden Erkrankungen und ihre Familien – Forschungsbedarf aus Sicht der Physiotherapie. Monatsschrift Kinderheilkunde 163(3), Online First DOI: 10.1007/s00112-015-3338-3 [Engl.: *Children with life-limiting-diseases – Research needs from the perspective of Physiotherapy*]
- Langer J, **Ewers M** (2013): Es ist nicht mehr das alte Leben, das wir führen... – Beratung von Angehörigen im pflegerischen Entlassungsmanagement. Pflege. Wissenschaftliche Zeitschrift für Pflegeberufe 26(5), 311-320 [Engl.: *It's not our old life anymore – Counseling for relatives in the discharge management process*]
- Ewers M**, Schaeffer D (2013): Das Lebensende auf der Public-Health-Agenda. Public Health Forum 21(80), 2.e1-2.e4 [Engl.: *End-of Life on the Public-health agenda*]
- Rosenbach F, Ewers M (2013): Selbstmanagementförderung in der psychiatrischen Versorgungspraxis. Konzept, Verbreitung und Forschungsstand. Psychiatrische Praxis 40(3) (e-First DOI 10.1055/s-0032-1333025) [Engl.: *Selfmanagement in Mental Health*]

- Schaeffer D, **Ewers M** (2013): Versorgung am Lebensende in Gesellschaften langen Lebens. *Pflege & Gesellschaft* 18(2), 153-168 [Engl.: *End-of-Life Care in ageing societies*]
- Hämel K, Ewers M, Schaeffer D (2013): Versorgungsgestaltung angesichts regionaler Unterschiede. *Zeitschrift für Gerontologie & Geriatrie* 46(4), 323-328 [Engl.: *Regional differences in health care*]
- Ewers M**, Grewe T, Höppner H, Huber W, Sayn-Wittgenstein F, Stemmer R, Voigt-Radloff S, Walkenhorst U (2012): Forschung in den Gesundheitsfachberufen. Potenziale für eine bedarfsgerechte Gesundheitsversorgung in Deutschland. *Dtsch Med Wochenschr* 2012; 137(Suppl 2), 29-76 [Engl.: *Research in Nursing and Allied Health*]
- Slotala L, **Ewers M** (2012): Bildungsberichterstattung in der Pflege. *Pflege & Gesellschaft* 17(1), 63-78
- Thierfelder I, Ewers M (2011): Instruktion als Aufgabe der Physiotherapie. Ergebnisse und Implikationen einer Literaturübersicht. *Physioscience* 7(4), 1-5 (DOI <http://dx.doi.org/10.1055/s-0031-1281653>) [Engl.: *Education Reporting in Nursing*]
- Ewers M** (2011): Die Charta zur Betreuung schwerstkranker und sterbender Menschen in Deutschland – Fünf Leitsätze. *MedReview – Journal für Ärztliche Fortbildungskongresse* 12(19), 6-7 [Engl.: *Charta for care of seriously ill and dying persons in Germany*]
- Ewers M** (2010): Vom Konzept zur klinischen Realität. Desiderata und Perspektiven in der Forschung über die technikintensive häusliche Versorgung in Deutschland. *Pflege & Gesellschaft* 15(4), 314-329
- Ewers M** (2009): High-Tech Home Care – von der Intensivstation ins Wohnzimmer. *Public Health Forum* 17(4), 11.e1-11.e3 [Engl.: *High-Tech Home Care – from intensive care to the living room*]
- Schaeffer D, **Ewers M** (2006): Integrierte Versorgung nach deutschem Muster. *Pflege & Gesellschaft* 11(3), 197-209 [Engl.: *Integrated Care – the German Model*]
- Ewers M**, Schaeffer D (2006): Das Lebensende – (k)ein Thema für Public Health? *Schwerpunktheft Gesundheit im Verlauf des Lebens. Public Health Forum* 14(50), 26-27 [Engl.: *The End of Life – not a topic for Public Health?*]
- Schaeffer D, **Ewers M**, Haslbeck J, Kamsche A, Müller-Mundt G (2005): Entwicklung eines pflegerischen Interventionskonzepts zur alltagsnahen Förderung des Selbstmanagements von chronisch kranken Patienten unter komplexem Medikamentenregime. *Pflege & Gesellschaft* 10(1), 56-59 [Engl.: *Development of a nursing intervention to foster self-management for chronic patients with complex pharmaceutical regimen*]
- Schaeffer D, **Ewers M** (2002): Integration der Versorgung in Zeiten von DRGs – Bedeutung und Konsequenzen für die Pflege. *Gesundheitsökonomie & Qualitätsmanagement* 7(5), 310-317 [Engl.: *Integrated Care and the implementation of DRGs in Germany*]
- Ewers M** (2001): High-Tech Home Care in Deutschland: Herausforderungen für rechtliche Regulierungssysteme. *Rechtssoziologie* 22(1), 101-124 [Engl.: *High-Tech Home Care in Germany from a legal perspective*]
- Schaeffer D, **Ewers M** (2001): Ambulantisierung – Konsequenzen für die Pflege. *G+G - Gesellschaft und Gesundheit Wissenschaft* 1(1), 13-20 [Engl.: *Priority on outpatient and home care – consequences for nursing*]
- Ewers M** (2000): Häusliche Infusionstherapie (HIT): Herausforderungen für Pflege und Public Health in Wissenschaft und Praxis. *Pflege & Gesellschaft* 5(2), 37-41 [Engl.: *Home Infusion Therapy – challenges for nursing science and public health*]
- Schaeffer D, **Ewers M** (2000): Versorgung und Betreuung Schwerkranker in der ambulanten Pflege – Ergebnisse einer Evaluationsstudie. *Gesundheitswesen* 62(5), 264-269 [Engl.: *Social and nursing care for seriously ill in home care settings*]

Selected Books in German (Editor & Author)

- Ewers M**, Paradis E, Herinek D (Eds.) (2019): Interprofessionelles Lernen, Lehren und Arbeiten. Gesundheits- und Sozialprofessionen auf dem Weg zu kooperativer Praxis. Weinheim: Beltz-Juventa [Engl.: *Interprofessional learning, teaching and working. Health and social professions seeking collaborative care*]
- Lehmann Y, Schaepe C, Wulff I, **Ewers M** (2019): Pflege in anderen Ländern: Vom Ausland lernen? Stiftung Münch (Hg.). Heidelberg: Medhochzwei. [Engl.: *Nursing in other countries. Learn from abroad*]
- Ewers M**, Schaeffer D (Hg.) (2005): Am Ende des Lebens – Versorgung von Menschen in der letzten Lebensphase. Bern: Huber [Engl.: *At the end of Life – End-of-Life Care*]
- Ewers M**, Schaeffer D (Hg.) (2005): Case Management in Theorie und Praxis. 2., ergänzte Auflage. Bern: Huber [Engl.: *Case Management in Theory and Practice*]

- Ewers M** (2003): High-Tech Home Care – Optionen für die Pflege. Sicht- und Handlungsweisen von Pflegenden in der häuslichen Infusionstherapie. Bern: Huber [Engl.: *High-Tech Home Care – Options for Nurses*]
- Schaeffer D, **Ewers M** (Hg.) (2002) : Ambulant vor stationär. Perspektiven für eine integrierte ambulante

Selected Contributions to Books / Readers in German

- Ballmann J, Köhler M, **Ewers M** (2023): Der aktuelle Diskurs zur Katastrophenvorbereitung in der (häuslichen) Pflege. In: Max M, Krüger M (Hg.): Resiliente Infrastrukturen - Stärkung des Risiko- und Krisenmanagements in der ambulanten Pflege. Hannover: Vincentz Network: 22-33. [Engl.: *The current discourse on disaster preparedness in home care*]
- Lessinnes S, Gröbe S, Köhler M, **Ewers M** (2023): Herausforderungen und Anpassungsbedarfe ambulanter Pflegedienste. In: Max M, Krüger M (Hg.): Resiliente Infrastrukturen - Stärkung des Risiko- und Krisenmanagements in der ambulanten Pflege. Hannover: Vincentz Network: 57-68. [Engl.: *Challenges and adaptation needs of home care services*]
- Kibler A, Köhler M, Lessinnes S, **Ewers M** (2023): Organisatorische Maßnahmen ambulanter Pflegedienste zur Förderung der Widerstandsfähigkeit gegen Krisen und Katastrophen. In: Max M, Krüger M (Hg.): Resiliente Infrastrukturen - Stärkung des Risiko- und Krisenmanagements in der ambulanten Pflege. Hannover: Vincentz Network: 119-129. [Engl.: *Organisational measures of home care services to promote resilience to crises and disasters*]
- Ewers M**, Lehmann Y (2019): Hochschulisch qualifizierte Pflegenden in der Langzeitversorgung?! In: Jacobs K, Kuhlmei A, Greß S, Klauber J, Schwinger A (Hg.): Pflege-Report 2019. Mehr Personal in der (Langzeit-)Pflege – aber woher? Berlin: Springer, 176-177 [Engl.: *Graduated nurses in long-term care?!*]
- Ewers M**, Lehmann Y (2018): Technikabhängige Pflegebedürftige in der Langzeitpflege. In: Szepan N-M, Wagner F (Hg.): Agenda Pflege 2021. Berlin: KomPart Verlagsgesellschaft, 135-153 [Engl.: *Technology dependent people in need of long term nursing care*]
- Ewers M**, Lehmann Y (2017): Pflegebedürftige mit komplexem therapeutisch-technischem Unterstützungsbedarf am Beispiel beatmeter Patienten. In: Jacobs K, Kuhlmei A, Greß S, Klauber J, Schwinger A (Hg.): Pflege-Report 2017. Stuttgart: Schattauer, 63-72 [Engl.: *People in need of skilled nursing care with therapeutic-technical support*]
- Ewers M**, Schaeffer D, Meleis A (2016): Teach More, Do Less – Health Literacy in der Pflege. In: Schaeffer D, Pelikan J (Hg.): Health Literacy: Forschungsstand und Perspektiven. Bern: Huber, 241-261 [Engl.: *Teach more, do less – health literacy in nursing*]
- Ewers M**, Schaeffer D (2016): Patientenberatung. In: Giesecke W, Nittel D (Hg.): Handbuch Pädagogische Beratung über die Lebensspanne. Weinheim: Beltz-Juventa, 322-331 [Engl.: *Patient counselling – Handbook – Pedagogical counselling over the lifespan*]
- Ewers M** (2015): Forschung in den Gesundheitsfachberufen – Bedeutung, Umsetzung und Hindernisse. In: Pundt J, Kälble K (Hg.): Gesundheitsberufe und gesundheitsberufliche Bildungskonzepte. Bremen: Apollon University Press, 431-455 [Engl.: *Research in health professions – relevance, realisation and barriers*]
- Schaeffer D, **Ewers M**, Schmidt-Kähler S (2014): Institutionalisierte Patienten- und Nutzerberatung. In: Hurrelmann K, Baumann E (Hg.): Handbuch Gesundheitskommunikation. 2. Auflage. Bern: Huber, 468-481 [Engl.: *Institutionalized patient- and user counselling in health care*]
- Schaeffer D, **Ewers M** (2013): Versorgung am Lebensende – Herausforderungen in einer älter werdenden Gesellschaft. In: Bäcker G, Heinze RG (Hg.): Soziale Gerontologie in gesellschaftlicher Verantwortung. Wiesbaden: Springer VS, 285-305 [Engl.: *End-of Life Care – Callenges for an ageing society*]
- Ewers M** (2012): «Zuhause, das war gut...» – Portrait einer häuslichen Versorgung am Ende des Lebens. In: Wegleitner K, Heimerl K, Heller A (Hg.): Zu Hause sterben - Der Tod hält sich nicht an Dienstpläne. Ludwigsburg: Hospiz Verlag, 28-42 [Engl.: *It was good at home – Portrait of palliative home care*]
- Ewers M** (2012): High-Tech Home Care – Implikationen für die Professionalisierung der Pflege. In: Wessel KF, Scupin O, Diesner T, Schulz J (Hg.): Die Dynamik der Pflegewelt. Berliner Studien zur Wissenschaftsphilosophie und Humanontogenetik. Bd. 27. Siegsdorf: USP Publ. Kleine Verlag, 35-51 [Engl.: *High-Tech Home Care – Implications for the professionalization of nursing*]
- Ewers M**, Schaeffer D (2012): Aufgaben der Patientenberatung. In: Schaeffer D, Schmidt-Kähler S (Hg.): Lehrbuch Patientenberatung. 2., vollständig überarbeitete und erweiterte Auflage. Bern: Huber, 87-107 [Engl.: *Patient Counseling – Tasks and Responsibilities*]