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**Michael Ewers** Dipl. Rel. Paed., MPH, Dr. PH, Univ.-Prof.

\* May 14, 1964

## Education

Dr. Public Health (Dr. PH), awarded 2003 in Public Health / Health Sciences about “High-Tech Home Care – Options for Nursing from an actor-theory restructured system theory perspective” at the University of Bielefeld, Faculty of Health Sciences (North-Rhine Westfalia / Germany)

Master Public Health (MPH) awarded 1996 in Public Health / Health Sciences about “The Debate about Case Management and it’s implications for the German Health Care System” at the Technical University Berlin (Berlin / Germany)

Arts Certificate in Philosophy / Educational Science awarded 1993 at the Ludwig-Maximilians-University Munich (Bavaria / Germany) and the Distance University Hagen (North-Rhine Westfalia / Germany)

Licence to teach (LT) awarded 1989 in Protestant Theology / Religious Education after two internship years working as a teacher at several schools in greater Munich area (Bavaria / Germany) in different primary and secondary schools

University Degree in Religious Education (Dipl. Rel. Paed.) awarded 1987 in Protestant Theology / Pedagogy about “Symbol didactics and the theology of Paul Tillich” at the Augustana University Neuendettelsau / Munich (Bavaria / Germany)

## Appointments & Positions

Director of the Institute of Health & Nursing Science (since 2009), Full University Professorship for Health Professions Education at Charité – Universitätsmedizin Berlin, Medical Faculty of the Humboldt-Universität zu Berlin and Freie Universität Berlin, CC1 Humanities & Health Sciences (Berlin / Germany)

Professorship for Health Sciences / Patient-centered Management (2003 – 2009) at Munich University of Applied Sciences, Faculty of Applied Social Sciences (Bavaria / Germany)

Research Fellow (1997 – 2003) at the Institute of Nursing Science, University of Bielefeld, Faculty of Health Sciences (North-Rhine Westfalia / Germany)

Research Fellow (1996 – 1997) at WZB – Social Science Research Center Berlin, Working Group for Public Health Research (Berlin / Germany)

Head of the Department “Nursing & Health Care” (1992 – 1996) at Deutsche AIDS-Hilfe e.V. Berlin / Federal Umbrella Organization of German Self-help Organizations for PW HIV/AIDS (Berlin / Germany)

Chief Executive (1989 – 1992) of Aids-Hilfe Stuttgart e.V. and the “Regenbogendienst Stuttgart”, a Home Nursing Care Service for PW HIV/AIDS (Baden-Wuerttemberg / Germany)

Teacher Internship (1987 – 1989) in responsibility of the Lutheran Church of Bavaria / Deanary Munich & Augsburg (Bavaria / Germany)

### **Professional Memberships & Peer Functions**

Presidency of 9th Congress of the German Palliative Care Society / Deutsche Gesellschaft für Palliativmedizin (2010 – 2012) in Berlin / Germany

Member of the Medical Committee (2010 – 2012) of the German Council of Science and Humanities (Wissenschaftsrat)

Member of the Working Group “Research in Nursing and Allied Health Professions” (2009 – 2012) of the German Health Research Council (Gesundheitsforschungsrat), Federal Ministry of Education & Research

Member of different scientific associations and boards e.g.

- German Society of Nursing Science (DGP e.V.)
- German Society of Palliative Care (DGP e.V.)
- German Association for Health Sciences and Public Health (DVGPH e.V.)
- German Hospice and Palliative Care Association (DHPV e.V.)
- German Association of Case and Care Management (DGCC e.V.)

Peer Reviewer for

- Pflege [German Scientific Nursing Journal / Publisher Hans Huber / Bern]
- Pflege & Gesellschaft [Journal of the German Society of Nursing Science / Publisher Juventa / Weinheim]
- Case Management [Journal of the German Association of Case and Care Management / Publisher Medhochzwei Verlag]
- Journal of Public Health [<http://www.springer.com/medicine/health+informatics/journal/10389>]
- European Journal of Integrative Medicine [<http://www.europeanintegrativemedicinejml.com/>]

### **Research Interests & Selected Projects**

My research interests are international, social science theory-led and mainly in the field of patient-centered health services research and educational research in the health sector. Starting from my early steps into research during the global AIDS crisis in the early 1990s my main focus is on health, social and nursing care for people with severe chronic illnesses or at the end of their life. My research projects were about the situation and perspective of these patients and their experiences on their way through a complex and confusing health care system. Furthermore I'm interested in concepts, structures and procedures for health and nursing care for patients with special needs, for example in the field of Palliative Care, High-Tech Home Care or Intensive Home Care / Hospital-at-Home. I'm especially interested in concepts, models and strategies for the organization and management of health and social care for these patients (Case Management, Care Management, Pathways). Moreover therapeutic-technical aspects like home respiration and infusion therapy and questions of integrating patients and their relatives in these demanding forms of care are of interest. Additional aspects of my research are initiatives for fostering health literacy, patient information, and education as well

as self-management and self-help. Coming from this patient-centered perspective and considering my background in pedagogy I'm concerned about the qualification's health professionals require to answer complex biological, psychological, and social needs of their patients. Therefore, during the last years different aspects of health professions education with a focus on nursing and its academization and professionalization became more and more important in my research work.

Current projects see this link: <https://igpw.charite.de/en/research/>

## Teaching

Since many years I teach courses on different topics out of health sciences, nursing science, pedagogy and social sciences. Furthermore, I offer courses in theory of science, methodology and research methods with a strong focus on qualitative research. My lectures and seminars target students in Nursing and Midwifery, Physiotherapy, Occupational Therapy, Speech and Language Therapy, Public Health / Health Sciences and Medicine on different levels (Undergraduate, Postgraduate, Doctorate). Some of the courses I have taught in the last five years were about:

- Theory of science, methodology and research methods (Undergraduate Core Course)
- Living with Chronic Disease – the patients perspective (Graduate Seminar)
- Palliative Care and End-of-Life Care – Perspectives from abroad (Graduate Seminar)
- Health Sciences and Public Health (Introductory Core Course – Undergraduate)
- Health Sciences Education – Didactics (Graduate Seminar)
- Case Management and the continuum of care (Advanced Graduate Option)
- Health literacy and patient participation (Graduate Seminar)

I have taught on my own and in collaboration with others at several higher education institutions like the Alice Salomon University of Applied Sciences Berlin, Munich University of Applied Sciences and the University of Bielefeld, Faculty of Health Sciences. Since 2009 I teach on a regular basis at the Medical Faculty of the Humboldt University Berlin and the Free University Berlin (Charité). As leader of the degree program in health sciences education I hold and exercise substantial responsibilities for curriculum development, course organization, design, delivery, assessment and evaluation. I am an experienced supervisor of undergraduate, master's and doctoral theses.

My purpose in teaching is to acquaint students from different backgrounds with foundational material in health sciences with a social and educational science background, and to support them in developing and applying it to problems in health care, health policy and health professions education. I am more concerned to give them ways of thinking and asking questions than things to know and feel certain about. I want them to graduate with a strong sense of social and educational science as relevant part of their professional practice as next generation of health professionals and scientists.

## Publications (Selection)

### Journal Articles in English (Author & Coauthor)

- Plagg B, Ballmann J, Ewers M (2023): Hospice and Palliative Care during Disasters: A Systematic Review. *Healthcare* 11(17), 2382: <https://doi.org/10.3390/healthcare11172382>
- Ewers M, Lessines S, Kibler A, Gröbe S, Köhler M (2023): Starting Points for Promoting Disaster Resilience in Home Nursing Care in Germany—A Participatory Development Process. *Prehospital and Disaster Medicine*, 38(S1), S175-S175. doi:10.1017/S1049023X23004545
- Lessines S, Köhler M, Ewers M (2023): Evidence of Disaster Planning by Home Care Providers: An Integrative Literature Review. *Int. J. Environ. Res. Public Health* 20(9): 5658, 5658. <https://doi.org/10.3390/ijerph20095658>
- Stark S, Ewers M (2023): Infrastructure- and workforce capacity for the provision of health care to people with invasive home mechanical ventilation: A scoping review of indicators and norms. *ZEFQ – Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen* 179( ): 18-28 <https://doi.org/10.1016/j.zefq.2023.02.005>
- Herinek D, Woodward-Kron R, Huber M, Helmer SM, Körner M, et al. (2022): Interprofessional peer-assisted learning and tutor training practices in health professions education—A snapshot of Germany. *PLOS ONE* 17(12): e0278872. <https://doi.org/10.1371/journal.pone.0278872>

- Ewers M, Lehmann Y, Köhler M (2022): Home care for vulnerable populations with special needs during a disaster in Germany. Abstract ID ckac131.061. *European Journal of Public Health* 32(Suppl.3), iii437
- Campos Silva S, Salminen L, Elonen I, Linares PF, Cassar M, Haycock-Stuart E, Saaranen T, Zrubcova D, Ewers M (2022): Nurse educator education in six European countries – A descriptive study. *International Journal of Health Professions* 9(1), 67-77 <https://doi.org/10.2478/ijhp-2022-0006>
- Ewers M, Lehmann Y (2022): “The devices themselves aren’t the problem” – Views of patients and their relatives on medical technical aid supply in home mechanical ventilation: An explorative qualitative study. *Healthcare* 10(8), 1466. <https://doi.org/10.3390/healthcare10081466>
- Ballmann J, Ewers M (2022): Nurse-led education of people with bleeding disorders and their caregivers: A scoping review. *Haemophilia* 28(6), e153 - e163 <http://dx.doi.org/10.1111/hae.14629>
- Smith J, Herinek D, Woodward-Kron R, Ewers M (2022): Nurse migration in Australia, Germany, and the UK: A Rapid Evidence Assessment of Empirical Research Involving Migrant Nurses. *Policy, Politics, & Nursing Practice* 23(3,) <https://doi.org/10.1177/15271544221102964>
- Herinek D, Woodward-Kron R, Ewers M (2022): Preparing tutors for interprofessional peer-assisted learning in health professions education (Prep4TUT): A mixed-methods study protocol. *Journal of Interprofessional Care*, <https://doi.org/10.1080/13561820.2022.2066072>
- Kämmer J, Ewers M (2021): Stereotypes of experienced health professionals in an interprofessional context: Results from a cross-sectional survey in Germany. *Journal of Interprofessional Care* 36(3), 350-361 <https://doi.org/10.1080/13561820.2021.1903405>
- Ewers M, Smith J, Tomkins Z, Woodward-Kron R (2020): Nurse migration in Germany, the UK, and Australia: a comparative situation analysis. 2020(30) *European Journal of Public Health* 30(Suppl. 5): ckaa165.532 (Abstract) <https://doi.org/10.1093/eurpub/ckaa165.532>
- de Buhr E, Ewers M, Tannen A (2020): Potentials of School Nursing for Strengthening the Health Literacy of Children, Parents and Teachers. *IJERPH - International Journal of Environmental Research and Public Health* 17(7), 2577 <https://doi.org/10.3390/ijerph17072577>
- Lehmann Y, Stark S, Ewers M (2020): Providing care to long-term mechanically ventilated patients in Germany – Current situation and need for action from the perspective of health care professionals. *Scandinavian Journal of Caring Sciences* 7(1), 53-65, DOI: 10.2478/ijhp-2020-0006
- Stark S, Ewers M (2020): Long-term care for tracheotomized patients with or without invasive ventilation. Lessons learned from a scoping review of international concepts. *International Journal of Integrated Care* 20(3). 3 DOI: <http://doi.org/10.5334/ijic.5429>
- Stark S, Ewers M (2019): Healthcare needs of vulnerable patient groups. Available data and existing gaps in Germany with respect to long-term mechanical ventilation. *Journal of Public Health* 27(1), 139-146 DOI: 10.1007/s10389-019-01056-6
- Schaepe C, Ewers M (2018): „I see myself as part of the team” - Family caregivers’ contribution to safety in advanced home care. *BMC Nursing* 17(40); <https://rdcu.be/6LDe>
- Schaepe C, Ewers M (2017): „I need complete trust in nurses“ – Home Mechanical Ventilated Patients’ Perceptions of Safety“. *Scandinavian Journal of Caring Sciences* 31(4), 948-956 doi:10.1111/scs.12418
- Ewers M, Schaeffer D (2007): Dying in Germany – consequences of societal changes for palliative care and the health care system. *Public Health Journal* 15(6), 457-465
- Ewers M (2004): Consequences of demographic changes. Editorial. *Journal of Public Health. Public Health Journal* 13(1), 1
- Ewers M (2002): The Advent of High-Tech Home Care in Germany. *Public Health Nursing* 19(4), 309-317
- Ewers M, Schaeffer D (2000): How Home Care Agencies in Germany view the Aids Challenge - Results of an Exploratory Study. *JANAC - Journal of the Association of Nurses in Aids Care* 11(4), 65-72